

Mathematics Department

Grading Policies and Procedures

As we make efforts to move to standards-based grading and learning, you will see some changes in what grades look like in mathematics classes at Canyon Hills High School.

First, we are using a four-point rubric for most assignments.

Level	Description of Mastery on Specific Standards
4	Exceeding content-area standards
3	Meeting content-area standards
2	Approaching content-area standards
1	Beginning progress towards content area standards
0	Insufficient evidence to determine level of performance

In general, a score of 4 corresponds to an A, a 3 corresponds to a B, a 2 corresponds to a C, a 1 corresponds to a D, and a 0 corresponds to an F.

To earn an A in the class, students should meet all standards, and exceed standards more than half the time.

To earn a B, students should meet all standards. For this year, students who earn scores of 3, on average, will earn a B.

To earn a C, students should be approaching the standards, but may meet or exceed some standards.

To earn a D, students should be attempting all standards. Alternatively, students who successfully meet standards, but occasionally show insufficient evidence may earn a D.

In order to make grading more manageable and allow grades to be updated regularly in PowerSchool, the following grading scale is being applied.

Grading:

Grading Categories	Grading Scale
Assessments: 75%	A 88%-100%
Student Work: 15%	B 75% - 87%
Tasks 10%	C 50% - 74%
	D 35% - 50%
	F below 35%

Because the Canyon Hills grading policy currently states that student work is counted as part of the grade, student work and tasks will be used to calculate the overall grade. Student work and tasks are also graded on a four-point rubric and evaluated according to the rubric that has been shared with students.

Mathematics Student Work Rubric

0	1 Attempting/Beginning Standards	2 Approaching Standards	3 Meeting Standards	4 Exceeding Standards
No attempt or off topic	“I TRIED” Work written is relevant to question asked Many incorrect answers or unanswered questions	“ON TRACK” Many questions answered correctly or with small errors	“DID MY JOB” All questions attempted Most answered correctly	“ABOVE AND BEYOND” All answers correct Work shown Correct units Any appropriate labels shown Answered in context, as appropriate

Assessments: Students will not receive quiz grades or test grades. Instead, students will be given opportunities to show mastery of specific standards in class. Each standard will be assessed two or more times. After an opportunity to demonstrate mastery of standards two times (a concept has appeared on two or more tests or quizzes), students may have another opportunity to show mastery of a standard. The score on this “retake” will replace the lower of the two scores for that standard. Students will need to complete requirements for the extra opportunity (completing assignments related to that standard, reviewing the material, or revising quizzes). The retake will be completed outside of class (before school, at lunch, or after school.)

Mathematics Assessment Rubric

0	1 Attempting/Beginning Standards	2 Approaching Standards	3 Meeting Standards	4 Exceeding Standards
No attempt or off topic	“I TRIED” Work written is relevant to question asked Some work written for each question (but maybe parts of each question left blank) Many incorrect answers or unanswered questions	“ON TRACK” Most questions attempted Most answers are correct with one misunderstanding or multiple small errors (unrelated to standard at hand)	“DID MY JOB” All questions attempted all answered correctly excepting transcription error	“ABOVE AND BEYOND” All answers correct Work shown Correct units Any appropriate labels shown Answered in context, as appropriate

Tasks will be graded similarly, with a focus on mathematical practice standards.

For Mrs. Brooks’ class, classwork is assigned daily, and homework is assigned most nights. Due to busy schedules, student involvement in sports, etc., students are requested to have assignments submitted by midnight Sunday each week.

In addition, late work is accepted with no penalty until the Friday before the end of the grading period. The end of P1 is September 19, 2025. The deadline for late assignments is September 12, 2025.